

Sonipat Narela Road Sonipat- 131 001, Haryana NCR of Delhi, India

Tel: +91 130 4091800/801/802 Fax: +91 130 4091888 Email: info@jgu.edu.in

To Whom It May Concern

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I am writing this letter in support of Daniel Fernandez Fuentes' project EDUC-ACTORS: From Context to Text: Rethinking the Education in Peace, Conflict Transformation, Social Justice and Global Citizenship through the encounter with the Arts as a generator of a culture of peace", under the auspices of the Fundacion Cultura de Paz.

I am very happy to support Daniel in this important endeavor. I have closely reviewed his proposal, the need for a different educational model to address issues of peace education, and the videos and pilot material that he has already produced. I first encountered Daniel when he was a Rotary Peace Fellow in Japan, where I served at that time at the United Nations University. My own work addresses the relationships between the arts and development, and it was in this context that we met to address his evolving ideas. Daniel is working to contribute to filling a major gap in this area, and in particular the relationships between art and social transformation and art and peace. He has developed an original and engaging methodology that places the arts in a wider context of non-violent communication, creating cultures of peace (an essential step), and broadening our understanding of forms of knowledge and intervention beyond the purely rational.

I am happy to give Daniel my warmest support in this project, and would very much like him to be able to visit India to share his ideas and to meet with people and organizations here involved in peace work and conflict resolution, and to provide workshops for students and staff, and to involve himself with the on-going work here at the Mahatma Gandhi Institute of Peace Studies at my university. I recommend his project strongly for its innovative and creative approach to peace education, and for its ability to animate students and young people in particular in an engaging and relevant way.

Yours faithfully

John Clammer, D.Phil.

Professor of Sociology