



January 7, 2019

RE: *Educ-actors: form context to text. Rethinking Peace, conflict transformation, social justice and global citizenship in High Education, through the encounter with the Arts as generators of a Culture of Peace.*

To Whom It May Concern:

I am writing on behalf of the Center for Peace Justice and Reconciliation (PJR) at Bergen Community College to express our commitment to the global academic initiative lead by Fundación Cultura de Paz *Educ-actors: form context to text. Rethinking Peace, conflict transformation, social justice and global citizenship in High Education, through the encounter with the Arts as generators of a Culture of Peace.*

PJR first had the pleasure of collaborating with Daniel Fernandez during a highly successful campus-wide presentation he made on peacebuilding entitled *Inside Out from the Bottom Up: Building Sustainable Peace* (fall, 2016). This presentation highlighted the symmetry between the goals of our center and the transformative potential of Daniel's work, and we welcome the opportunity to develop and strengthen our commitment to this important initiative.

The collaboration between PJR and *Educ-actors: form context to text* is a natural one as both efforts emphasize a humanistic approach to conflict resolution and to the development of the critical thinking skills necessary to fostering global and local citizenship. The mission of PJR is to develop awareness of the mechanisms of social conflict, political and ethnic violence, and genocide through educational initiatives, exhibitions, and dialogues. Working with local and global communities, the center develops skills in conflict resolution and ethical decision making to promote social justice - a mission ideally suited to the goals and objectives of Fundación Cultura de Paz and *Educ-actors: form context to text*.

As a director of PJR, and as an Associate Professor in the Department of English Composition and Literature, I look forward to again collaborating with Daniel to integrate our efforts into the pedagogical fabric of this initiative, and I am pleased to commit to its ongoing success. We would welcome the opportunity to again host Daniel as a speaker, or to pilot his proposal in classes on the Bergen campus.

Sincerely,

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